

# School plan 2015-2017

## Sylvania Public School 3143



# School background 2015–2017

## School vision statement

Our school motto is “Discover and Endeavour.” At Sylvania Public School we will maintain an environment where students can discover and develop the skills, knowledge and understanding to actively engage in all endeavours and seize opportunities to become lifelong learners and successful global citizens.

We will achieve this by:

- Setting the bar high, establishing high expectations coupled with high standards for all stake holders in our learning community.
- Providing opportunities and encouragement for students to strive to achieve their personal best across a broad spectrum of endeavours.
- Creating a learning environment which is respectful, caring and collaborative.
- Confirming that students develop literacy and numeracy proficiency as well as critical thinking skills and problem solving capabilities.
- Building partnerships for students, families and teachers to share the responsibility and achievements for enhanced learning outcomes for all members of the school learning community.

## School context

Sylvania PublicSchool is a small, multicultural school with 5 to 6 classes K–6 and a total student population ranging from 120 to 140 in recent years. Sylvania Public School attracts enrollments because of quality teaching and learning programs which occur in a personalised learning environment. The size of the school allows us to build close relationships with families. The staff is united in its educational philosophy of child-centred learning and places great importance on the holistic development of the students. Facilities and resources are attractive and well maintained adding to the warm and welcoming atmosphere of the school. At Sylvania Public School we strive to provide the students and their families with the most conducive environment to happy and successful learning.

The student population includes approximately 50% of students from EAL/D (English as an Additional Language or Dialects) background and approximately 25% of our students receive support from our Learning Support Centre.

The dedicated staff includes experienced teachers with more than 20 years teaching service and 40% of the teaching staff are New Scheme Teachers.

## School planning process

Commencing in 2014, a planning process was undertaken across the whole school community to review previous survey data, examine current practices and to create a collaborative climate for the collection and evaluation of input from staff, students and the community for the meaningful development of a shared school vision and future directions.

- Information sessions with staff and families to disseminate information and generate input based on the School Excellence Framework.
- Surveys were conducted with students, staff and families to identify key focus characteristics.
- Previous surveys were reviewed to identify ongoing directions of significance
- Participation by school leaders in a small schools alliance to identify common strengths, issues and opportunities for building capacity in a small school setting.

# School strategic directions 2015–2017

## STRATEGIC DIRECTION 1

Strategic Direction 1:  
Responsible, adaptable  
students who thrive

### Purpose:

At Sylvania Public School our students will be actively engaged and challenged in independent and collaborative learning experiences to promote and build skills, strategies, knowledge and understanding so they become successful life-long learners. They will be able to set and achieve goals to develop their unique potential.

## STRATEGIC DIRECTION 2

Strategic Direction 2: Dedicated,  
dynamic educational  
professionals who strive

### Purpose:

Our teachers will engage in ongoing professional development to develop, deliver and sustain quality teaching practices. Teachers will use collaboration, effective planning, reflection and evaluation to deliver engaging and effective learning opportunities. They will strive to ensure best practice by sharing responsibility, knowledge, expertise and resources to enhance the learning of each student.

## STRATEGIC DIRECTION 3

Strategic Direction 3: A school  
ethos of shared responsibility  
and high expectations

### Purpose:

Our school community will have a shared vision and commitment to diversity and inclusiveness to provide all members with opportunities to actively engage in school activities. The broader school community is actively engaged in the development and delivery of the school's vision and high expectations of all of the school community stakeholders.

# Strategic Direction 1: Strategic Direction 1: Responsible, adaptable students who thrive

Purpose	People	Processes	Practices and Products
At Sylvania Public School our students will be actively engaged and challenged in independent and collaborative learning experiences to promote and build skills, strategies, knowledge and understanding so they become successful life-long learners. They will be able to set and achieve goals to develop their unique potential.	<b>Students</b>  Students are confident, independent learners who accept personal responsibility for their learning and have high expectations which they achieve through active engagement in authentic, meaningful learning.	Student self-assessment practices are developed and implemented to engage all students as personally responsible learners.  Critical thinking and problem solving skills are embedded in class teaching and learning programs in the implementation and delivery of the Australian curriculum.	<b>Practices</b>  Students are confident, independent learners who strive to set and attain personal learning goals.  Students are engaged in rich tasks and are positive about their personal learning which is acknowledged, shared, celebrated and valued by the whole school learning community.
Improvement Measures	<b>Staff</b>  Staff are committed to professional growth and development with a focus on collegiality and best practice to deliver content, learning activities and assessments so that all students are engaged in meaningful and authentic learning.	<b>Evaluation Plan</b>  Input and feedback from collaborative teams to analyse student assessment data, attendance data and observational evidence to monitor student learning and achievement.	<b>Products</b>  All learning programs include explicit teaching to develop critical thinking and problem solving skills and are linked to the implementation and delivery of new Australian curriculum.  All students will develop student self-assessment skills and will confidently report on strengths and weaknesses, personal learning goals and achievements as part of the regular reporting cycle.
All learning programs include explicit teaching to develop critical thinking and problem solving skills and are linked to the implementation and delivery of new Australian curriculum.	<b>Parents/Carers</b>  Parents are informed and engaged in opportunities to work with the school for feedback and support to improve learning outcomes for all students and functioning as learning partners towards achieving high expectations.		
The school's NAPLAN growth trend data will achieve parity with state averages and will reflect an increase in student growth with a focus on high and low performing students.	<b>Community Partners</b>  Community partners will support meaningful learning experiences in a growing network of collaborative support and specialist partnerships.		
	<b>Leaders</b>  Leaders will direct and effect change through collaborative management and provide opportunities for professional learning to support and deliver effective teaching and learning.		

## Strategic Direction 2: Strategic Direction 2: Dedicated, dynamic educational professionals who strive

### Purpose

Our teachers will engage in ongoing professional development to develop, deliver and sustain quality teaching practices. Teachers will use collaboration, effective planning, reflection and evaluation to deliver engaging and effective learning opportunities. They will strive to ensure best practice by sharing responsibility, knowledge, expertise and resources to enhance the learning of each student.

### Improvement Measures

All staff members participate in professional learning and professional development programs to support their annual professional learning goals set out in the Performance and Development Framework.

All Staff participate in regular, open collegial activities and provide feedback to share responsibility, expertise, and resources to enhance their pedagogy and build capacity.

### People

#### Students

Students are engaged and motivated to make connections between their engagement and their learning outcomes.

#### Staff

Staff understand the link between student engagement and enhanced learning outcomes, honing their teaching skills and their strategies to work to strengthen engagement and achievement.

#### Parents/Carers

Parents are actively informed of and engaged in opportunities to support the school financially and ideologically, in the classrooms and at home, by reinforcing the shared vision of the school learning community.

#### Leaders

Leaders will stimulate a school ethos which fosters quality teaching and leadership by providing teachers with opportunities for authentic, focussed professional learning that builds capacity.

#### Community Partners

Community partners will support the school by sustaining links with local business and service groups.

### Processes

Staff members engage in individual evaluation and evidence-based reflection of the effectiveness of their pedagogy.

Staff members participate in ongoing professional learning to develop highly engaging and differentiated teaching and learning programs for the implementation and delivery of the Australian curriculum.

### Evaluation Plan

Monitor and evaluate the quality of Performance and Development Plans for teachers and school executive.

### Practices and Products

#### Practices

Teachers reflect on teaching practice using professional standards in the Performance and Development Framework to achieve and sustain accreditation.

Teaching staff engage in collegial observation and feedback to support achievement of the strategic directions through professional development and the benefits of professional collaboration.

#### Products

All staff members have professional learning records to track their participation in compliance and professional development programs to support their annual professional learning goals through individual Performance and Development Plans.

Teachers experiment, trial, evaluate and share innovations in curriculum delivery and student learning that are underpinned and result from individual and collaborative professional development and learning.

# Strategic Direction 3: Strategic Direction 3: A school ethos of shared responsibility and high expectations

## Purpose

Our school community will have a shared vision and commitment to diversity and inclusiveness to provide all members with opportunities to actively engage in school activities. The broader school community is actively engaged in the development and delivery of the school's vision and high expectations of all of the school community stakeholders.

## Improvement Measures

Greater attendance at P & C Meetings.

Growth in the number of parents and community members working in classrooms to share expertise and experiences.

Fewer partial attendances, late arrivals and early departures.

Greater communication between school and community evidenced by increased traffic on the school website.

## People

### Students

Students are more engaged and enthusiastic because parent and community members are more actively and visibly involved in school activities.

### Staff

Staff promote a shared vision by activating a school ethos based on an environment of trust and broader community involvement in daily activities.

### Leaders

Leaders will demonstrate innovation and creativity in sustaining existing community links and stimulating greater involvement to forge additional community partnerships.

### Parents/Carers

Parents have a shared vision and greater understanding of the curriculum and expectations for student achievement through involvement in ongoing school programs and initiatives.

### Community Partners

Community partners will support the school through positive public relations by sustaining links with local business and service groups.

## Processes

Parents and community members are invited to share their expertise and experiences in support of curriculum delivery.

The broad school community is welcomed and engaged in the development of the school's vision and direction.

Community members are welcomed as volunteers in providing services, such as Canteen volunteers and Reading group helpers, to support the school and its students.

The school has effective plans and procedures in place to disseminate information about compulsory local, statewide and national programs and initiatives.

## Evaluation Plan

Monitor and evaluate community attendance at regular meetings and evaluate participation of parents in supporting student learning with classroom visits.

## Practices and Products

### Practices

Greater attendance at P & C Meetings is promoted by providing school community members with opportunities for constructive feedback.

The school publicly acknowledges and values the support and involvement of all stakeholders in the school learning community.

### Products

Parents and community members share their expertise and experiences by participating in support of curriculum delivery.

The school is inclusive in its acknowledgement, and celebration of the achievements of a diverse school learning community.