



Sylvania Public School

2023 Anti Bullying Plan

Overview

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW Public Schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours. Resources including the NSW anti-bullying website (see: <https://antibullying.nsw.gov.au>) provide evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Sylvania Public School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

School Culture and Inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour. Our school engages in the following practices to promote a positive school culture:

Staff Communication

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour. Professional learning is provided to all staff each Wednesday afternoon after school from 3.30pm till 4.30pm. Topics include Inclusive, Engaging and Respectful Schools, MyPL webinars and support programs, Student Behaviour Strategy modules, expert teacher modelling and external providers providing professional learning to all staff.

Student Communication

Expectations of student behaviour are regularly discussed, and information is presented in a way that promotes a positive school culture where bullying is not accepted. This occurs in a variety of settings including classrooms, Values Assemblies and throughout the playground utilising PBL signage. Values are explicitly taught each term within PD/H/PE lessons.



New and Casual Staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour through our induction for all new teachers and through information provided by supervisors to all casual staff.

Partnerships with Families and the Community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing. With an active P&C, our school boasts a strong and powerful partnership with our community.

Website

Our school website has information to support families in helping their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

Communication with Parents

Our school will provide information to parents to help promote a positive school culture where bullying is not accepted and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Support for Wellbeing and Positive Behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs. Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Reviewing dates

Last review date: 16.03.2023

Next review date: 18.12.2023